



2015 Test Results for English Language Arts/Literacy and Mathematics

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Test Results for:

Ross Elementary School District District

CDS Code: 21-65433-0000000

Ross Elementary School District District

Marin County

[Edit Search Criteria](#)

Total Number of Students Enrolled in Grades Tested in District: 246

Total Number of Students Tested in District: 242

Select to Review Results by Group/Subgroup:

All Students (Default) ▼

Select

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Export Report

[Export these test results as a Research File](#)
for more complex analyses and customized
reporting of the data.

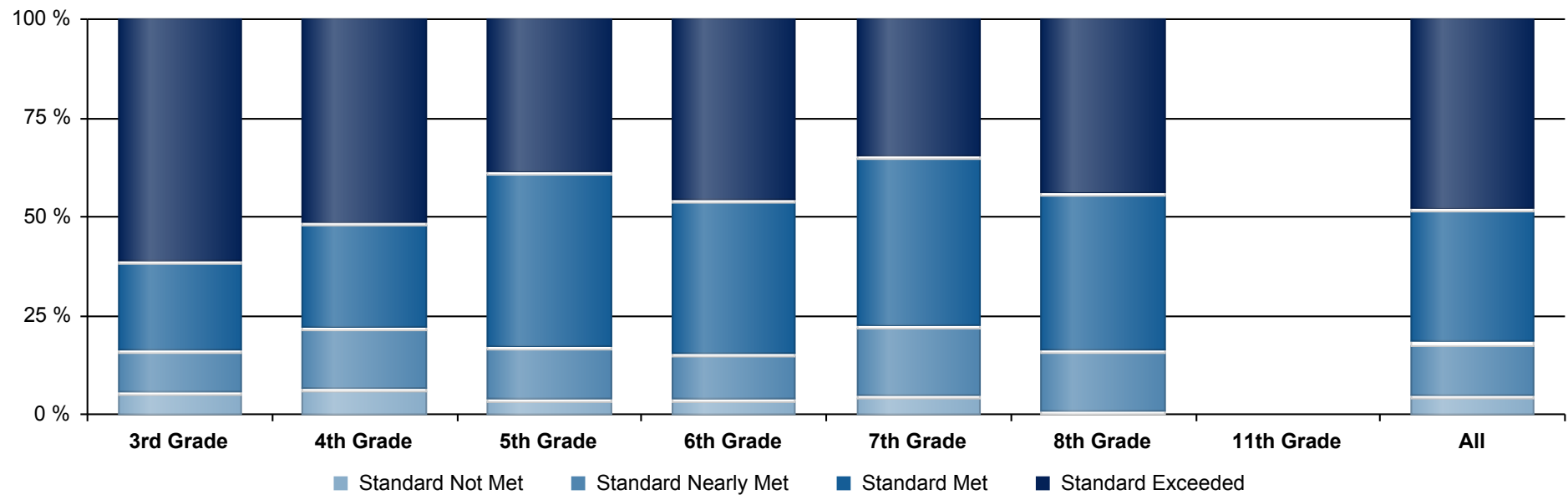
Please note: because these exams are based on more challenging academic standards, the results are too fundamentally different to compare to old scores. Instead, these scores are a starting point—a baseline for the progress students will make over time. To learn more, see [Understanding CAASPP Reports](#).

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students

had valid test scores.

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



[English Language Arts/Literacy Achievement Level Descriptors](#)

All Students

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Number of Students Enrolled	43	55	42	43	24	39	N/A	246
Number of Students Tested	41	53	40	38	23	20	N/A	215

Percent of Enrolled Students Tested	95.3 %	96.4 %	95.2 %	88.4 %	95.8 %	51.3 %	N/A	87.4 %
Number of Students With Scores	41	53	40	38	23	20	N/A	215
Mean Scale Score	2505.0	2527.2	2563.6	2605.2	2604.6	2645.3	N/A	N/A
Standard Exceeded	63 %	53 %	40 %	47 %	35 %	45 %	N/A	49 %
Standard Met	22 %	26 %	45 %	39 %	43 %	40 %	N/A	34 %
Standard Nearly Met	10 %	15 %	13 %	11 %	17 %	15 %	N/A	13 %
Standard Not Met	5 %	6 %	3 %	3 %	4 %	0 %	N/A	4 %

English Language Arts/Literacy Scale Score Ranges

Areas

Reading: Demonstrating understanding of literary and non-fictional texts

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
 Above Standard	54 %	55 %	38 %	53 %	39 %	55 %	N/A	49 %
At or Near Standard	39 %	40 %	63 %	42 %	48 %	40 %	N/A	45 %
Below Standard	7 %	6 %	0 %	5 %	13 %	5 %	N/A	6 %

Writing: Producing clear and purposeful writing

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
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	Above Standard	49 %	38 %	45 %	58 %	48 %	60 %	N/A	48 %
	At or Near Standard	44 %	57 %	48 %	32 %	48 %	35 %	N/A	45 %
	Below Standard	7 %	6 %	8 %	11 %	4 %	5 %	N/A	7 %

Listening: Demonstrating effective communication skills

		3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	51 %	30 %	35 %	37 %	48 %	30 %	N/A	38 %
	At or Near Standard	44 %	66 %	60 %	61 %	43 %	65 %	N/A	57 %
	Below Standard	5 %	4 %	5 %	3 %	9 %	5 %	N/A	5 %

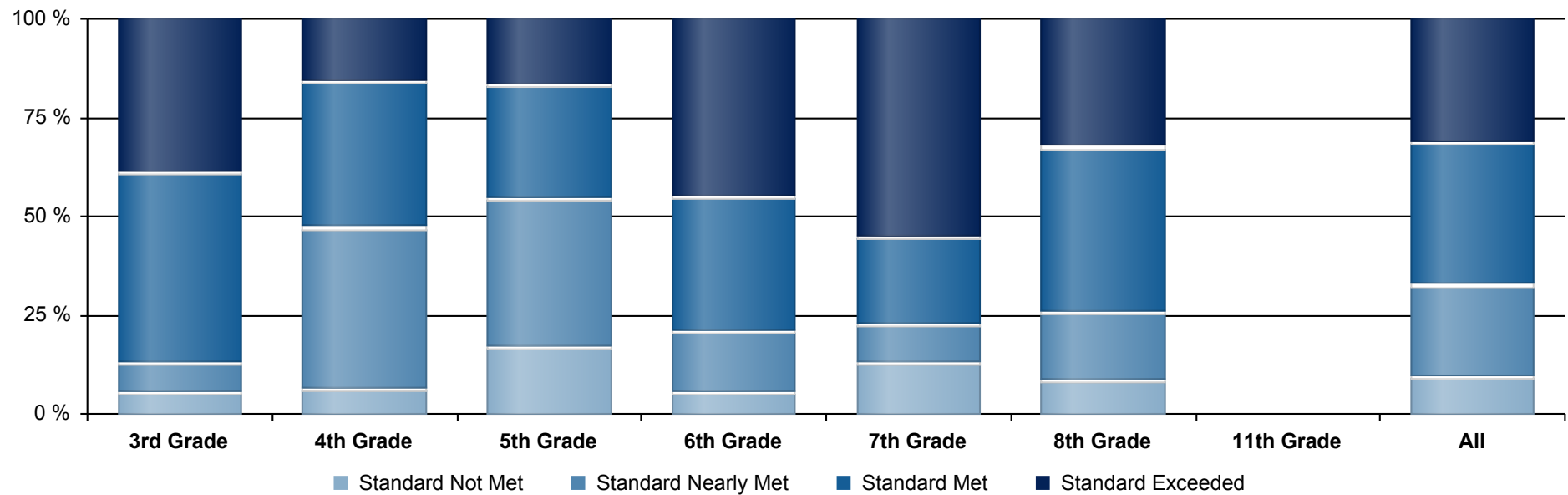
Research/Inquiry: Investigating, analyzing, and presenting information

		3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	66 %	34 %	60 %	55 %	35 %	45 %	N/A	50 %
	At or Near Standard	27 %	34 %	40 %	45 %	65 %	55 %	N/A	41 %
	Below Standard	7 %	9 %	0 %	0 %	0 %	0 %	N/A	4 %

[English Language Arts/Literacy Area Achievement Level Descriptors](#)

MATHEMATICS

Achievement Level Distribution



[Mathematics Achievement Level Descriptors](#)

All Students

Overall Achievement

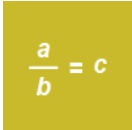
	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Number of Students Enrolled	43	55	42	43	24	39	N/A	246
Number of Students Tested	43	49	42	41	23	36	N/A	234

Percent of Enrolled Students Tested	100.0 %	89.1 %	100.0 %	95.3 %	95.8 %	92.3 %	N/A	95.1 %
Number of Students With Scores	43	49	42	41	23	36	N/A	234
Mean Scale Score	2493.2	2489.5	2517.6	2596.4	2606.2	2625.0	N/A	N/A
Standard Exceeded	40 %	16 %	17 %	46 %	57 %	33 %	N/A	32 %
Standard Met	49 %	37 %	29 %	34 %	22 %	42 %	N/A	36 %
Standard Nearly Met	7 %	41 %	38 %	15 %	9 %	17 %	N/A	23 %
Standard Not Met	5 %	6 %	17 %	5 %	13 %	8 %	N/A	9 %

Mathematics Scale Score Ranges

Areas

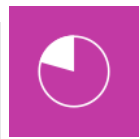
CONCEPTS & PROCEDURES: Applying mathematical concepts and procedures

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
 Above Standard	60 %	29 %	17 %	56 %	65 %	36 %	N/A	42 %
At or Near Standard	35 %	49 %	52 %	34 %	17 %	53 %	N/A	42 %
Below Standard	5 %	22 %	31 %	10 %	17 %	11 %	N/A	16 %

PROBLEM SOLVING & MODELING/DATA ANALYSIS: Using appropriate tools and strategies to solve real world and mathematical problems

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
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Grade



	47 %	20 %	21 %	34 %	65 %	56 %	N/A	38 %
At or Near Standard	49 %	71 %	55 %	63 %	22 %	33 %	N/A	52 %
Below Standard	5 %	8 %	24 %	2 %	13 %	11 %	N/A	10 %

COMMUNICATING REASONING: Demonstrating ability to support mathematical conclusions



	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	65 %	27 %	24 %	44 %	52 %	31 %	N/A	39 %
At or Near Standard	30 %	51 %	62 %	46 %	43 %	58 %	N/A	49 %
Below Standard	5 %	22 %	14 %	10 %	4 %	11 %	N/A	12 %

[Mathematics Area Achievement Level Descriptors](#)